

## ACTIVITY 1

PART A – Tuesday, June 19

Week 1, Tuesday

**Due:** Thursday, June 21

**Instructions:** A hard copy of the final version of Activity #1 is due on Thursday, June 21 (Week 1). You will be given the activity in parts, but it is your responsibility to keep track of all questions for each representative activity on one document to turn in.

- (1) Work with at least one other student in the classroom. Introduce yourself. After your introduction, consider the following question together: Which of these answer choices best exemplifies the fundamental basis or purpose of a university?
  - a. For students to take courses and earn a degree
  - b. To build a fairer, more just society
  - c. To generate knowledge
  - d. For the university to serve the greater community
- (2) Explain why you chose the specific answer choice for number 1.
- (3) Write a small paragraph where you let me know the name of the individual(s) you are working with. In addition, ask your partner how they have participated in extracurricular activities in the political science department. Write their answer here.
- (4) Statistics permeate our everyday lives: in the news, in the media, and even on the Internet.

With your partner(s), find at least one poor, bad, or questionable statistic dated in the month of May or June 2018. Your example may be for a newspaper (e.g., NewYorkTimes.com, LATimes.com), magazine (e.g., economist.com, theatlantic.com) article, or even Internet news sites (e.g., DailyKos.com, Brietbart.com). The example may pertain to any topic, although you are encouraged to find one that deals with politics. **Copy and paste the link to your assignment.**

**Answer the following on your assignment:** Is this statistic an example of a missing number, confusing number, authoritative number, or scary number? Why? Do you see any other problem with the statistic(s)? What constructive criticism could you offer so that the article presents the statistic(s) in a more reasonable way?

- (5) Your topic is immigration.

For the assignment, write down the question you and your partner(s) agreed upon. Do you think your question is narrow enough? What are the major concepts in your question? How do you think you could measure these concepts?

- (6) For the assignment, please write out two different hypotheses: directional and non-directional.
- (7) For each hypothesis, identify your independent and dependent variables.